

GYNECOLOGY BASICS

Maria Giroux, HBSc, MD



HOW TO TAKE A COMPREHENSIVE HISTORY

Intro:

- Wash hands, introduce yourself
- Clarify pt's name, how would like to be addressed?
- If patient does not speak English: Do you speak English, how much, who speaks English, need a translator
 - Interpreter: I would like to begin by talking to you about your role as an interpreter. Your role is to help me and patient understand each other. I will speak in short sentences and every time that I pause, please translate word for word of what I say. Please do not add or remove any words. Questions?
- Confidentiality, ask if pt wants family in the room/step out
 - Everything that we talk about today will remain confidential unless I am obligated by law to report information (ex. If I fear for your safety or safety of others)

HPI:

- CC
 - What brings you in today? Tell me more.
 - OLDCART- what has having ____ been like? Ever had before, any changes
 - O- when did it start, did it start suddenly or gradually, ever had this before
 - Timeline/sequence of events
 - L- where does it hurt (point)
 - D- how long has this been bothering you
 - C- can you describe this pain, on a scale 1-10, where would you put this
 - A- is there anything that makes it better or worse
 - R- does it travel anywhere
 - T- how often, is it getting better, about the same, or getting worse
- What has been done/tried so far?
- Questions specific to DDx, risk factors
- Summarize

FIFE:

- Do you have any feelings about this? Why are you worried about this?
- Do you have any ideas about what is going on?
- How does this affect your function/life?
- Do you have any expectations about what you would like to have done?

OB Hx:

- GTPAL
- For each pregnancy
 - Year of delivery- # weeks- vaginal or C/S- complications
 - Year of SA/TOP- # weeks- whether D&C was performed

Gyne Hx:

- LMP
- Menstrual Hx
- Last pap
- Gynecological conditions- treatments done
- Sexual Hx, Hx STI, contraception

PMHx:

- Medical conditions
- Meds- dose, frequency, over the counter, herbals
- Allergies- type of reaction
- Recent hospitalizations
- Blood transfusions, attitude to blood transfusion

Surgical Hx:

- For every surgery
 - Year-type of surgery- complications

Family Hx:

HOW TO TAKE A COMPREHENSIVE HISTORY

Social History:

- Substance use- SAD- how much per day, how often, #yrs, CAGE
- Home- where live, who lives at home with you, relationship issues
- Safety at home: feel safe at home, abuse- sexual, physical, emotional, financial
- Financial- how support yourself, lack of jobs, exchange sex for drugs (STI, pregnancy), highest level of education
- Obesity- who cooks, who eats with you, barriers to access to food (ex. Expensive, distance, poor roads), is there a gym
- Stress
- Social support- ever seen social work or counsellor, know about shelter, food bank
- Immigrant/refugee- how long have been in Canada, how do you feel here, where is family, challenges, insurance
- First Nations- where from, tribe, live on reserve, what is your life like
 - Spiritual practices/ceremonies, home remedies, herbs, fasting, any time cannot take meds
 - Who talks to about health, what it means to be healthy
 - Status, coverage under federal government
- Geriatric- ADL, IADL
 - Where live, who lives at home with you
 - Occupation- what do you do in life, financial support
 - Stressors, social support
- Screen for depression

Anything else? Outline plan for physical, investigations, management Encourage compliance

CAGE: IF PT DRINKS ALCOHOL

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- C- have you ever felt the need to cut down on the amount of drinking
- A- have you ever felt annoyed when others criticize your drinking
- G- have you ever felt guilty about drinking
- E- have you ever used alcohol as an eye opener to get rid of a hangover in the morning

ADLS (activities of daily living)	IADLS (instrumental activities of daily living)
 Eating Bathing Dressing Transferring Toileting Walking/moving around 	 Shopping Transportation Housework Finances Cooking Arranging services Taking meds

HOW TO TAKE A COMPREHENSIVE HISTORY

 Menstrual Hx: Menarche, LMP, menses regular/irregular, q#days, last # days, flow tends to be the series of region 	 PCOS: excessive hair growth, acne, diabetes, weight changes, Fx PCOS 	
be the same every month (ovulation), menorrhagia (# pads, type of pads, fully soaked, whether affects QOL), intermenstrual bleeding, post-coital bleeding, dysmenorrhea, what using for pain	 Coagulopathy Easy bruising, bleeding, menorrhagia, PPH, hemorrhage with dental procedures, Fx coagulopathy 	
 Contraception, possibility of pregnancy Sexually active, use of contraception (last use, compliance), possibility of pregnancy, pregnancy symptoms (fatigue, breast tenderness or swelling, nausea/vomiting, food cravings), desire to become pregnant in the future 	 Meds: blood thinners, warfarin, ASA Hyperthyroidism Change in appetite (↑ or ↓) Hypothyroidism Fatigue Cold intolerance 	
 Sexual Hx: Screening questions are in bold Do you have a partner, how long have been with a partner Sexually active, men/women/both, ever had receptive sex with a male When became sexually active, # sexual partners, sex with a sex worker Monogamous relationship , # of sex partners in the last 60 days, partners having sex with other men or women, partner Hx of STI or IVDU Type of sexual activity: oral, vaginal, anal How often have sex Prevention of STI: barrier protection (condoms, gloves, dental dams) Contraception Hx STI, last screened for STI, vaginal discharge, pain in pelvic area low libido, sexual dysfunction IPV, sexual abuse Any concerns that you would like to talk about 	 Insomnia Fatigue Diarrhea Palpitations, SOB Heat intolerance Irritability ↑ sweating anxiety Vision changes Weight loss Thinning of hair Weight gain Forgetfulness Low mood, depression Constipation Dry skin Thin hair, hair loss Lack of sweating 	
	 Risk factors for hepatitis: IVDU, sharing needles Travel Hx: travel to endemic areas, immigrant from these areas Unprotected sex, sex with IVDU, multiple partners Body piercings, tattoos Blood transfusion <1992 Healthcare worker, needlestick Diet- unwashed food, contaminated meat Organ transplant Hemodialysis Mother with Hep → perinatal transmission 	
 GI and GU Hx: GI: nausea/vomiting, hematemesis, anorexia, dysphagia, abdominal distension, passing gas, LBM, diarrhea, constipation, blood in stool, jaundice, pale stools, dark urine GU: urinating (U/O), dysuria, hematuria, frequency, urgency, nocturia, back pain Constitutional: fever, chills B symptoms: Fever, chills, weight loss, night sweats		

Adolescent History

- If parent in the room, ask if want parent to step out
- Some of the things we will talk about are personal. I am asking you these questions to see if there is anything that I can do to help you.
- Confidentiality- everything that we talk about today will remain confidential unless I fear for your safety or safety of others

HEEEADSSS

- H- home
- E- education
- E- employment
- E- eating
- A- activity
- D- drugs
- S- sex
- S- suicide/depression
- S- safety

Home

- Who lives at home with you, where do you live, do you have your own room
- Any changes in home environment (moving)
- Have you ever lived away or ran away from home, why

Education

- What grade are you in, what school do you go to, what do you like/dislike about school
- How are your grades, are you doing better or worse than before
- Do you have friends at school
- What do you want to do after graduation

Employment

- Where do you work, how much do you work
- Does this interfere with your family or school work or any activities

Eating

- Screen for anorexia/bulimia
 - Worried about weight, appearance
 - What do you like/dislike about your body
 - Any changes recently in weight, trying to lose weight, dieting, exercise, binging, purging
 - Anyone else in the family/friends trying to diet

Activity

- What do you like to do outside of school with your friends and family, do you do any extracurricular activities
- Do you drive, do you have your own car

Drugs

 SAD, CRAFT, what about your friends and family, have you ever been pressured

Sex

- Have you ever been in a romantic relationship (if no- friends), do you like men, women, or both
- Have you ever been sexually active with someone- what sexual activity, oral/vaginal/anal
- What do you know about birth control, STI
- What do you use for birth control, how often, STI
- Pregnancy, abortion
- Have you ever been touched in any way that made you feel uncomfortable

Suicide/depression

• SIGECAPS, SI, HI

Safety

- Do you feel safe at home or at school, have you ever been seriously injured, bullied
- How do you deal with conflicts
- Seatbelts, helmets

CRAFFT- $\geq 2 \rightarrow$ substance use problem

- Car- have you ever ridden in a car with someone who was drinking or doing drugs
- Relax- have you ever used alcohol to relax, feel better about yourself, or fit in
- Alone- have you ever used alcohol/drugs alone
- Forget- do you forget things when you are using alcohol/drugs
- Friends- have you had friends or family tell you to cut down drinking/using drugs
- Trouble- have you gotten into trouble when using alcohol/drugs

COUNSELLING

Counselling

3 steps: gather info, build rapport/establish therapeutic relationship, counsel or manage

- Is there anyone else that you would like to be present for this discussion?
- What do you know about...?
- Build rapport- social Hx
- FIFE, anyone else in family concerned
- Give info to pt, explain
 - Medical condition name, pathophysiology
 - Implications/consequences, complications. If it occurs again, it may affect your ability to ...
 - Investigations that may be needed to conclude diagnosis or to look for complications
 - Prevention
 - Treatment: lifestyle, meds
 - Options, alternative (including not doing anything), benefits, risks
 - Consequences of not having treatment
 - Obtain consent for investigations, treatment, or counselling
- Ask if pt understands, questions or concerns
- Are there any barriers to change/treatment
 - First Nations- coverage under federal government
 - Do not tell pt what to do → determine which stage of change they are at, help them adopt healthier behavior by suggestion, support and facilitate change
- Give brochures, website, community resources
 - Ex. Dietician, Alcoholics Anonymous, smoking cessation clinics, social worker, clinical psychologist, disease-specific education/counselling (diabetes, asthma, CF)
 - Handouts should not replace consent discussion
- Encourage compliance, support decision-making
- Questions?
- Plan for follow-up

Stages of change:

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- **Precontemplation** raise possibility of person's awareness of the problem, possibility of change (do not give advice)
 - Who do you think needs to make changes in this situation? Why?
 - Is there anything that you would like to change in this situation?
- **Contemplation** help the person see the benefits of change and consequences of not changing
 - What do you think that you need to do differently? Why would that be a good option?
- **Determination-** help the person find a change strategy that is realistic, acceptable, accessible, appropriate, effective
 - Do you have a plan of how you can make this change? What have you done so far for this?
- Action- support and be an advocate for the person, help accomplish steps for change
 - How are things going? What have you found to be easy? What are some of the challenges?
- Maintenance- help the person identify the possibility of relapse. Identify and use strategies to prevent relapse.
 - What are you doing to keep the change going?
 What are you doing to keep from going back to the old way of doing things?
 - Relapse- help the person look holistically at the situation
 - When was the last relapse? What are your plans for avoiding another relapse?

HOW TO OBTAIN CONSENT

Consent discussion:

- Diagnosis
- Treatment options, alternatives (including no treatment)
- Benefits or risks of each option
 - Material risks- the greater the risk, the more obligation to discuss it
 - What would a reasonable person in the same circumstances would want to know before consenting to an investigation or treatment
 - Common complications
 - Rare complications that have a significant consequences to pt (ex. Death, paralysis)
 - Special risks- specific to pt's physical/psychologic make-up
- Prognosis of not having treatment
- Questions, consent form, educational materials
- Document

Prerequisites to consent:

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- Mental capacity to consent
 - Pt must have mental capacity to understand nature and possible consequences of treatment and alternatives, including not having treatment
- Informed consent
 - Pt must have been given adequate explanation about nature of proposed treatment, anticipated effect, material risk in treatment and alternative
- Voluntary consent
 - Free of coercion
 - Pt is free to consent or refuse treatment

DISCHARGING A PATIENT FROM HOSPITAL

Discharge discussion

- Diagnosis
- Plan, reason for prescribed meds
- Recovery: care at home, estimated time required for improvement and recovery, symptoms pt is likely to experience during that time
- What to do if no improvement or condition worsens
- Signs and symptoms of when to seek medical care → ER, call office
- Timing of F/U visits
- Understand? Questions?

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